

Name: _____



Discussion Director _____

Daily Reading Assignment: page _____ to page _____

How do I present to my group?

You can begin the day's discussion by taking attendance and then summarizing the reading. You can then remind the others when it's their turn to present.

Summary of reading:

Discussion Day Checklist:

- Get folder
- Take attendance
- Share my summary
- Everyone shares:
 - Investigator
 - Passage Master
 - Vocabulary Enricher
 - Connector
 - Scene Setter
- Attendance Evaluations



Discussion Director

Good Reader's Skill: Collaborates with Other Readers

What does the Discussion Director do?

Good readers understand that reading for meaning is a collaborative process. As the Discussion Director, it is your job to keep your group on task. You are responsible for the following:

On reading and discussion days:

- Getting the folder for the group from the cabinet.
- Keeping track of who was here and who was gone and when by completing daily attendance.

On discussion days:

- Summarizing the reading. (Remember, a good summary includes main events and does not get caught up in details.)
- Watching the clock and making sure everyone gets a semi-equal amount of time to share.
- Making sure everyone in your group completes his/her attendance evaluation.
- Making sure everyone in your group gets to present his/her role and participates in the presentation of the other roles.

Basically, it's your job to make sure everyone else does their jobs. Make sure you do this in a kind, encouraging manner. If there is a student that isn't doing their job or playing their part, gently remind that person of his/her job responsibilities.

Questions:

Each group member must come up with 5 open-ended questions for discussion on discussion day. Possible open-ended questions might start with:

- What might happen if...?
- How is... like...?
- How is... different from...?
- Do you agree with...? Why/why not?
- What feelings did you have when...?
- What was your first reaction to...?
- Do you think... should have...? Why/Why not?

Question 1:

Question 2:

Question 3:

Question 4:

Question 5: