



CONNECTOR

Name: _____

Good Reader's Skill: Making Connections

What does the Connector do?

Good readers relate the book they're reading to the outside world. As the Connector, you'll be making connections and sharing them with your peers. You may want to make a **text to self** connection by relating something in the novel to something in your life or experience. You may wish to make **text to text** connections between characters, settings, problems, and/or resolution of problems in real life or in other books, or you may make comparisons to other authors. Finally, relating the text to anything else in the world creates a **text to world** connection. Here are some examples:

- **Text to Self:** When Kenny Watson and his family are complaining about how it was so cold, it reminded me of the time I went skiing and got stuck on the lift for two hours. It was the coldest I've ever been, so I know how Kenny feels.
- **Text to Text:** When Byron pulls pranks on Kenny, it reminded me of the book Who Put That Hair in My Toothbrush? when Greg puts a big nasty hair in his sister Megin's toothbrush. It was disgusting.
- **Text to World:** When Byron kisses his own reflection, it reminded me of the movie A Christmas Story when the kid licks the pole on the playground and his tongue freezes to it.

When you make your connections, record the word, phrase, or idea from the story to which you want to respond. Also record your connection to it and the **type** of connection you believe you have made (text to self, text, world). You need to have 3 or 4 connections.

Questions:

Each group member must come up with 5 open-ended questions for discussion on discussion day. Possible open-ended questions might start with:

- What might happen if...?
- How is... like...?
- How is... different from...?
- Do you agree with...? Why/why not?
- What feelings did you have when...?
- What was your first reaction to...?
- Do you think... should have...? Why/Why not?

Question 1:

Question 2:

Question 3:

Question 4:

Question 5:



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Daily Reading Assignment: page _____ to page _____

How do I present to my group?

Read the word, phrase, or idea you recorded from the story. Give your group members a chance to make their own connections to that word, phrase, or idea. Once they've all shared, you get the last word to explain your connections.

CONNECTION #1:

Point from the text: _____

What it reminded you of: _____

Type of Connection: Text to Self Text to Text Text to World

CONNECTION #2:

Point from the text: _____

What it reminded you of: _____

Type of Connection: Text to Self Text to Text Text to World

CONNECTION #3:

Point from the text: _____

What it reminded you of: _____

Type of Connection: Text to Self Text to Text Text to World

CONNECTION #4:

Point from the text: _____

What it reminded you of: _____

Type of Connection: Text to Self Text to Text Text to World