

1930s Photo Story

Teacher Name: **Mrs. Stones**

Student Name: _____

CATEGORY	3	2	1
Length of Show	6-8 slides in the show.	4 or 5 slides in the show.	Less than 4 slides in the show.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but at least two pieces of information are inaccurate.
Use of Graphics	All images are attractive (size and colors) and support the theme/content of the presentation.	At least 1 graphic is not attractive but all support the theme/content of the presentation.	All graphics are attractive but at least 1 graphic does not seem to support the theme/content of the presentation.
Sequencing of Information	Information and captions are organized in a clear, logical way. It is easy to follow the story being told.	Most captions and information are organized in a clear, logical way. One image or item seems out of place.	Some captions and information are logically sequenced. An occasional image or item of information seems out of place.
Sounds -planning	Careful planning has gone into sounds. All sounds improve the content or "feel" of the presentation.	Some planning has gone into sounds. Most enhance the content or "feel" of the presentation, but 1-2 seem to be added for no real reason. None detract from the overall presentation.	Sounds that are chosen are appropriate for the topic, but some detract from the overall presentation.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings or grammatical errors.	Presentation has more than 2 misspellings or grammatical errors.
Saving/Turning In	Saved in the proper folder with the proper name.	Saved in Common Drive but not in right folder or with right name.	Saved in student folder but not turned in to Common Drive

COMMENTS: