

The Castle in the Attic by Elizabeth Winthrop



<http://elizabethwinthrop.com/>

Meet the author, Elizabeth Winthrop. Take a look at her bio information. Then as you read the story she has written see if you can answer a few questions.

1. Would you read other books by this author? Why or Why not?
2. What did this author do to interest the reader or pull the reader into the text?
3. Why do you think the author ended the story this way?

<http://www.wordcentral.com/>

Good readers ask questions of themselves as they read. Many of those questions are centered around the meaning of words from the story. Look up key words from *Castle in the Attic* to find their meaning in the online dictionary. Or, jot down any unfamiliar words as you read and try to define them, taking clues from the text.



Vocabulary Words:
topography
secretive
councilors
medallion
squeamish

Castles

<http://www.castlesontheweb.com/>

Learn more about castles

<http://home.comcast.net/~buddhakahn/>

Dragon Claw Castle

<http://www.nationalgeographic.com/features/97/castles/enter.html>

Ghosts in the Castle

<http://www.rain.org/~philfear/castle.html>

Merlin's Castle

<http://www.castlewales.com/casterms.html>

Parts of a Castle

<http://www.kidsonthenet.org.uk/castle/view.html>

A virtual tour of a fictional **castle** set in Robin Hood's time. Includes information on all the different rooms and areas, wordsearches, puzzles, and more....



Mythology

<http://concise.britannica.com/ebc/article?eu=393749>

Janus - Britannica Concise Encyclopedia Online Article

<http://greece.mrdonn.org/myths.html>

About Greek Mythology.....

.....Alastor pulled the necklace from under his robes, pointed the lead disc at me, and mumbled the word. I reached up and snatched at the necklace which fell off his neck. One half of the Janus medal came into my hand. He lunged at me and tried to get it back, but I curled my fingers around it and held on.



Knighthood

http://www.yourchildlearns.com/megamaps/heraldry_shield.html

This site allows you to download free software for creating a shield with coat of arms. There are also instructions for making authentic shields and explanations for what the colors symbolize. NOTE: This site contains ads.

<http://www.tudorbritain.org/joust/>

Play as a warrior in a joust on this site. Figure out what they wore, how they trained, and more.

<http://www.kyrene.k12.az.us/schools/brisas/sunda/ma/enter.htm>

This teacher-created site is about knights, weapons, armor, and other aspects of being a knight

<http://library.thinkquest.org/10949/fief/medknight.html>

This student authored site is about becoming a knight, armor, chivalry, and tournaments.

Middle Ages

<http://www.pbs.org/wgbh/nova/lostempires/trebuchet/destroywave.html>

At this site you can build a trebuchet to destroy a castle.

http://www.teach-nology.com/web_tools/materials/bigtimeline/

Make a timeline on which you show the important events from the story.

<http://www.middle-ages.org.uk/middle-ages-timeline.htm>

Or, you can research the rise and fall of the Roman Empire and trace the periods known as the Dark and the Middle Ages making a timeline.

Just for Fun!

<http://www.medievaleurope.mrdonn.org/games.html>

<http://www.multiplication.com/flashgames/CastleQuests.htm>